

PE ACTION PLAN 2016/17

Objective 1

To develop and sustain standards of work across the school

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
NQTs to and Vicki Halliwell and Florence Stratton to continue to develop their teaching of PE. Training to be provided by NEARS Sue Harris in dance and gym.	£830 – 1hr SCS, 4 x teachers, 1hr per term	Ongoing	Steve Sneller Hannah Warsap Lydia Florence Stratton Vicki Halliwell	Non- Contact time for CT's	Observations and planning a follow on session. Steve to observe, support and evaluate the CT's.
Impact – Trained teachers continue to maintain skills in this area and are able to teach PE to a high standard. Impact review (June 2017)					

NQTs to to continue to develop their teaching of PE. Training to be provided by NEARS Sue Harris in dance and gym. NQTs to observe Steve in PE.	£830 – 1hr SCS, 4 x teachers, 1hr per term	Ongoing	Steve Sneller Hannah Warsap Lydia Ralph	Non- Contact time for CT's	Observations and planning a follow on session. Steve to observe, support and evaluate the CT's.
Impact – Trained teachers continue to maintain skills in this area and are able to teach PE to a high standard. Impact review (June 2017)					

Objective 2

All children to participate in 5+ hours of good quality physical activity per week.

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
<p>Sports leadership team and trained sports crew to train new Y6 children in sports leadership.</p> <p>Research if NSP are holding training event</p>	£58 – 3hrs TA, 1hr SCS	Autumn 2017	Steve Sneller Angie Cribb	Time for training to take place.	Pupils will be participating in a wide range of play leader activities
<p>Impact – Older children understand importance of being excellent role models for younger children in terms of fitness and team/cooperative working. Younger children have options of a range of physical activities at lunch time. Good relationships forged between year groups across the school. Develop children's independence. Impact review (June 2017)</p>					

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
<p>All children to continue to participate in 4+ hours of good quality physical activity per week. 75% of children to participate in 5+ per week including:</p> <ul style="list-style-type: none"> • 2 hrs curriculum time • 1 ¼ hours of keep fit • 1-2 hours of outside clubs. 	£12,253 – 11 hrs pw SCS, 1hr TA co-ordination, 1hr TA lead x 38wks	All Year	Steve Sneller Angie Cribb Infant TA to lead afternoon session Vicki Halliwell Florence Stratton	<p>A good range of equipment to support sessions.</p> <p>Infant children require a mid-afternoon activity session led by TA to increase their participation.</p> <p>Year 6 children to survey termly</p>	<p>100% of children participating in at least 4 hours +of PE and sports each week.</p> <p>75% of children participating in 5+ hours per week.</p>
<p>Impact – Children who do not participate are noticeably less fit. These children should be identified by CT's and this must be monitored over the year to determine the positive impact of targeting that group of children.</p>					

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To monitor participation in physical after school clubs and ensure a variety of clubs are on offer to meet every child's interest.	£137 – 2hrs TA per term, 1hr Teacher per term.	Termly	Angie Cribb School Council	Teachers and TAs to run clubs. Angie Cribb to monitor children participating.	100% of children in year 2 upwards And 90% in year 1 participating in an active after school club.
Impact –To see reluctant children, especially in KS1, become more involved in physical activity. Children in KS 1 must be surveyed at start of year and end to measure impact.					

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To continue to inspire children through the introduction of new games and new (physical) after school clubs. To introduce kinball (golf?) club for those reluctant to participate in sport.	£199 – 1hr SCS, 1hr Teacher, 1hr TA per term	All year	Steve Sneller CT's	CTs – informally survey less enthusiastic children to get ideas about what inspires them – link this to games.	Extended programme of activities carried out in school.
Impact – through offering lots of variety in class time/after school we should see a direct impact on attitudes towards PE from less enthusiastic children and those not meeting minimum physical participation requirements.					

Objective 3

To closely monitor the participation in both intra school competitions

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To monitor use of cybercoach in classroom, wet play, after school club and SENCO. To promote its use across the school.	£41 Half an hour teacher per term	All year	Florence Stratton	Cyber coach.	Cyber coach to be used across school and to see an increase in physical activity across school.
Impact –More opportunities for physical activity in school even in times when they cannot go outside. Less enthusiastic children to enjoy more physical activity.					
Children in Y1-6 to participate in a regular termly intra-school competition based around current curriculum being taught (this will support assessment and ensure we offer children a variety to stimulate interest). Infants to be allocated house colour.	£208 – 2hr SCS per term, 1hr TA per term	Termly	Steve Sneller Angie Cribb Katherine Aylett Teachers to support and provide resource when needed.	Steve to supervise. TA support as required to help events run smoothly.	Year 1 upwards to all compete in a minimum of 2 competitions per term.
Impact – Improved competition skills, good sportsmanship, preparing for and encouraging competitiveness. Increased number of successes higher up school as children are prepared for intra-school competitions from a young age.					

Objective 4

Continue to organise regular interschool events.

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To ensure regular inter-school competitions (Mixed ability and age range)	£363 – 2hrs SCS, 4hrs TA, per term + 2hrs Teacher, 2hrs TA per annum	Throughout the year.	Angie Cribb Florence Stratton Steve Sneller Katherine Aylett	KA & FS – to attend NEARS meetings. Steve to have visibility of upcoming events to allow him to prepare selected children suitably.	For all children to be attending a selection of inter-school competitions across the year.
Impact – Children to develop suitable skills through PE to ensure they are well prepared for these events. Children to have fostered a positive attitude towards competition Children to be inspired to achieve higher levels of performance in sport than they thought possible while still behaving impeccably and interschool events.					

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To continue pursue local schools (NEARS) for more friendly matches to take place throughout the year in several different sports. Enquire with HCP school about infant and junior friendly matches.	£363 – 2hrs SCS, 4hrs TA, per term + 2hrs Teacher, 2hrs TA per annum	All year	Florence Stratton Katherine Aylett Angie Cribb	TA and CT time. Appropriate facilities/ venue for friendly matches.	Extended programme of activities carried out outside of school.
Impact – offering more opportunities for 'B teams' to take part in inter school events.					

Objective 5

Continue to record and publish sporting activity in school.

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To keep an updated record of all sporting activities (especially inter and intra school activities) happening and those that have been attended across the year both on school notice board and website.	£350 – 1hr pw TA	All year	Angie Cribb Katherine Aylett Children		Boards to be updated regularly with current information about events, including successes/results.
Impact – better knowledge about what our school are involved in and increased interest from children about the events and the results of events.					

Objective 6

Maintain gold kite mark

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To ensure all criteria has been met and apply for gold kite mark.	£37- 1hr Teacher, 1hr TA per annum	All year	Angie Cribb Florence Stratton	TA time	To maintain gold kite mark
Impact – Demonstrating our continued commitment to delivering excellence in PE.					

Objective 7

To address problems with logistics of attending NEARS sporting events.

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
<p>To pursue Handcross mini bus as a mode of transport once NEARS events have been planned for 2016-2017. Ensure all insurance is correct. Parental permissions to be obtained. Enquire about costs (all costs covered by sports premium to be approved by GP)</p> <p>To get as many suitable KS2 parents (upper DBS checked so that they can help with transport to events.</p>	£59- 1 hr office time, 1 hr teacher time.	September 2016	GP Office staff Florence Stratton	Paper work and office time.	More children attending NEARS events and less cancelations due to logistical problems.
Impact – Less cancelations of sporting events due to logistical problems. More children attending interschool competitions.					