

# HANDCROSS PRIMARY SCHOOL

## Written Statement of Behaviour Principles

Date approved by the Full Governing Body July 2017

Date of next review: July 2019

### Introduction

Handcross Primary School is a 240 place school for children from 4-11 years. The school has eight classes catering for pupils from Reception to Year 6. They are organised as mixed age and mixed ability classes across the school.

The Education and Inspectors Act 2006: Section 88 and DfE guidance (Behaviour and Discipline in Schools, 2016) requires the Governors to make and frequently review, a written statement of general behaviour principles to guide the Headteacher in determining measures to:

- promote good behaviour, self discipline and respect;
- prevent bullying;
- ensure that pupils complete assigned work;

and which

- regulate the conduct of pupils.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher.

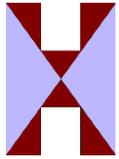
The statement has been adopted by the Governing Body as a whole, following consultation with the Head teacher, **parents, staff and pupils**.

### Aims and Objectives

**At Handcross School, every child is special**

#### Aims for the School

- To make all children and staff feel safe, happy, respected, cared for and have a sense of belonging. To create a trusting atmosphere in which the spiritual life and personal qualities of the children will flourish and their growing confidence and independence nurtured.
- For there to be high expectations which inspire, motivate and challenge **every** child to learn in every aspect of a broad curriculum. For the children to learn how to think independently, develop their imaginations and have fun. For every day to be used to the full.
- To have good working relationships between all who work in the school and a strong partnership with the parents, other schools and the community.
- To create an in/outdoor environment which is attractive, lively, stimulating, informative and which supports the children's learning.



# HANDCROSS PRIMARY SCHOOL

- For the learning to be based on our knowledge of *how* children learn, the preferences and interests expressed by the children themselves and from stimuli within the locality.
- For exciting and memorable lessons to be well planned and resourced, with plenty of rich, satisfying, enjoyable, multi-sensory experiences, and for lessons to be suitably differentiated to meet every individual need.
- For the good and relevant use of IT to be fully exploited.
- To set short, medium and long-term goals which challenge and stretch each individual, and for progress to be carefully tracked.
- For teachers to accurately assess individuals at every stage of the learning so that the resulting interventions have a direct *impact on the children's learning*.
- For the children to be able to talk about their progress towards their targets, and for their achievements to be celebrated.
- For the children to be prepared to lead a life within a diverse and constantly changing society, in which they will respect British values, adopt a healthy lifestyle, achieve economic well-being, and make a positive contribution.

September 2016

The Governors at Handcross Primary School believe that high standards of behaviour lie at the heart of a successful school, where all learners can realise this vision and make the best possible progress in all aspects of their school life, reflecting our values in their behaviour.

At Handcross Primary School, we value everyone as an individual, capable of growth, change and development. Our relationships are underpinned by the principles of justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible global, national and local citizens.

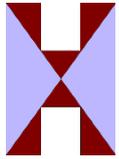
The purpose of this statement is to give guidance to the Head teacher in drawing up the Positive Behaviour Policy by stating the principles that the Governors expect to be followed.

The Governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

## **Principles**

The principles that the Governors of Handcross Primary School expects to be followed are:

- All children, staff and visitors have the right to feel happy and safe at all times at school;
- Handcross Primary is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Positive Behaviour Policy and Equality Policy;
- The school rules should be clearly set out in the Behaviour for Learning Policy and displayed around school;
- Governors expect these rules to be consistently applied by all staff;
- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school;



## H A N D C R O S S P R I M A R Y S C H O O L

- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and consistently applied;
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Head teacher is expected to use her discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary;
- The Governors strongly feel, that exclusions, particularly those that are permanent, must only be used as the very last resort;
- The Governors expect pupils and parents to cooperate to maintain an orderly climate for learning;
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution;
- The Governors expect the Head teacher to include guidance on the use of reasonable force, within the Positive Behaviour Policy.

### **Review**

This Behaviour Principles Statement is reviewed every two years by the Full Governing Body. The Governors may, however, review the principles earlier than this, if the Government introduces new regulations, or if the Governing Body receives recommendations on how the statement might be improved.