



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

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| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| School has achieved Gold School Games Mark for 4 consecutive years School continues to include every child in KS2 with the opportunity to represent the school in sport | Continue to broaden range of sporting opportunities and experiences available to all pupils Work towards platinum in 2018 – 19 academic year |

| | |
|---|------------------------------------|
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? (26) | 87% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 87% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 87% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

ACTION PLAN 2017/2018

Total amount of funding received = £18,060

Total amount spent = £20,779.12

Objective 1

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

To develop and sustain standards of work across the school

| <u>Actions</u> | <u>Amount Allocated</u> | <u>When?</u> | <u>Who?</u> | <u>Resources needed</u> | <u>Success Criteria</u> |
|--|---|--------------|---|---------------------------|---|
| Staff to be trained further in Gym and dance Gym teaching by Sue Harris and Florence Stratton and Vicki Halliwell. | £447.48 – 6X teachers 1 hr per term. £1,342.44 per annum | Ongoing | Steve Sneller Hannah Warsap Lydia Ralph Florence Stratton Vicki Halliwell Laura Lane Sophie Jones Sue Harris | Non- Contact time for CTs | Observations and planning a follow on session. CTs to be observed, supported and evaluated. |
| Impact – Trained teachers continue to maintain skills in this area and are able to teach PE to a high standard. Impact review (June 2018) | | | | | |

LL and SD have attended dance training which has been integrated into the curriculum at the school. NQTs have been trained in gym and dance. Sur Harris has been unavailable due to sickness.

| <u>Actions</u> | <u>Amount Allocated</u> | <u>When?</u> | <u>Who?</u> | <u>Resources needed</u> | <u>Success Criteria</u> |
|--|---|--------------|---|---------------------------|---|
| PE specialist- Steve- to train TAs to help run and supervise Keep Fit activities | £105.36 – 1hr per week SCS 5X 15 mins PW TA X 2 weeks | Ongoing | Steve Sneller Hannah Warsap Lydia Ralph Florence Stratton Vicki Halliwell Laura Lane Sophie Jones | Non- Contact time for CTs | Observations and planning a follow on session. CTs to be observed, supported and evaluated. |
| Impact – Trained teachers continue to maintain skills in this area and are able to teach PE to a high standard. Impact review (June 2018) | | | | | |

| <u>Actions</u> | <u>Amount Allocated</u> | <u>When?</u> | <u>Who?</u> | <u>Resources needed</u> | <u>Success Criteria</u> |
|---|-------------------------|--------------|--|---------------------------|--|
| All NQTs and Infant staff to observe PE specialist in school and have time to discuss the teaching of | £3,301 1hr SCS | Ongoing | Steve Sneller Hannah Warsap Lydia Ralph Florence Stratton | Non- Contact time for CTs | Observations and planning a follow on session. CTs to be observed, |

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| PE with him. | 1X hrs 4 Teachers to observe and participate in CPD | | (To organise) Vicki Halliwell Laura Lane Sophie Jones | | supported and evaluated. |
| Impact – Trained teachers continue to maintain skills in this area and are able to teach PE to a high standard. Impact review (June 2018) | | | | | |
| NQTs have observed Steve and taught gym and dance to their own classes. | | | | | |

Objective 2

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

80% children to participate in 5+ hours of good quality physical activity per week.

| <u>Actions</u> | <u>Amount Allocated</u> | <u>When?</u> | <u>Who?</u> | <u>Resources needed</u> | <u>Success Criteria</u> |
|---|-------------------------|--------------|--|---|--|
| Sports leadership team and trained sports crew to train new Y6 children in sports leadership by Alison Roeden. Research if NSP are holding training event | £27.36 2Xhrs TA time | Autumn 2017 | Steve Sneller Angie Cribb Alison Roeden. | Time for training to take place. . | Pupils will be participating in a wide range of play leader activities |
| Impact – Older children understand importance of being excellent role models for younger children in terms of fitness and team/cooperative working. Younger children have options of a range of physical activities at lunch time. Good relationships forged between year groups across the school. Develop children's independence. Impact review (June 2018) Review: Children continue to be excellent sports leaders in school and have a noticeable presence in the playground. Younger children | | | | | |

know who they are and enjoy participating in their organised activities which has been observed both by teachers on the playground and specific children have been noticed for their contribution to activities on the playground.

| <u>Actions</u> | <u>Amount Allocated</u> | <u>When?</u> | <u>Who?</u> | <u>Resources needed</u> | <u>Success Criteria</u> |
|--|--|--------------|--|---|---|
| <ul style="list-style-type: none"> • 100% of children year 1-6 to take part in PE clubs y 1-6 • 75% y 1-6 to participate in 5 hours of good quality physical activity • 100% of year 2-6 to take part in 4 hours physical activity • 90% of year 1s to take part in 4 hours physical activity <p>This to be monitored in the autumn, spring and summer terms. Children who achieve this to be celebrated in assemblies. Launch assembly to be arranged to encourage children to do this.</p> | <p>2hrs pw SCS , 1hr TA co-ordination, 1hr TA lead x 37wks</p> <p>£2,029.38 for sports equipment</p> <p>Sheds to store equipment</p> | All Year | <p>Steve Sneller Angie Cribb Infant TA to lead afternoon session Vicki Halliwell Florence Stratton</p> | <p>A good range of equipment to support sessions.</p> <p>Infant children require a mid-afternoon activity session led by TA to increase their participation.</p> <p>Year 6 children to survey yearly.</p> | <p>100% of children participating in at least 4 hours +of PE and sports each week.</p> <p>80% of children participating in 5+ hours per week.</p> |

Impact – Children who do not participate are noticeably less fit. These children should be identified by CTs and this must be monitored over the year to determine the positive impact of targeting that group of children.

Review: Good range of physical activity clubs have been run this year including netball, multi sports infant and junior dance, touch rugby, athletics, ball games, go wild, cricket, fencing, long distance running and musical theatre. A survey was sent out to parents in autumn to monitor physical activity of chn across school and Kinball was continued foe those children who remained reluctant sportsmen. A new club (wacky races) has been set up for reluctant children or those identified as not participating in enough physical activity from this survey

Children were monitored in both spring and summer and attendance targets were met. Where they were not met, children were invited to ‘Kin Ball’ and wacky races to encourage more physical activity. 28 children were not attending a physical school run club at the beginning of the term.

Of that 28 children 17 have now been recorded as attending a physical activity club in school and therefore meeting the quota for 4 hours of physical activity throughout the week.

92% of children y-2-6 were taking part in the required hours of physical activity during the year.

| <u>Actions</u> | <u>Amount Allocated</u> | <u>When?</u> | <u>Who?</u> | <u>Resources needed</u> | <u>Success Criteria</u> |
|--|---|--------------|-------------------|---|--|
| Promote outside clubs from the locality and ask them to promote a wide range of sports. Provide Street dance classes. | £128- 15 mins PW TA Organisation X 37 weeks | Autumn 2017 | Florence Stratton | Contacts with local sports. Letter to parents about outside clubs that want to promote their clubs. | Pupils will be participating in a wide range of sporting clubs and each child will aim for 5+ hours of physical activity a week. |

Impact – Children to be exposed to a wide range of sports. Reluctant children will be engaged in a sporting activity that is exciting for them.

Dance-a-thon which has had representatives from 4 different dance schools has been organised to promote dance in schools.

Long distance running has been introduced before school

Cricket club has been introduced before school

Fencing club has been introduced after school.

Street dance/ dance club has run throughout the year with great success as has musical theatre club. Children have demonstrated a positive attitude to many different sports throughout the year. Attendance of all clubs has been very high.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| <u>Actions</u> | <u>Amount Allocated</u> | <u>When?</u> | <u>Who?</u> | <u>Resources needed</u> | <u>Success Criteria</u> |
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| To inspire children through the introduction of new games and new (physical) after school clubs. To run 'Kinball' and introduce wacky races as sporting clubs for reluctant children (Including ks1 Kinball equivalent) | £232.62 – 1hr SCS, 1hr Teacher, 1hr TA per term £697.86 per annum | All year | Steve Sneller CTs | CTs – informally survey less enthusiastic children to get ideas about what inspires them – link this to games. | Extended programme of activities carried out in school. |
|--|--|----------|--------------------------|--|---|

Impact – through offering lots of variety in class time/after school we should see a direct impact on attitudes towards PE from less enthusiastic children and those not meeting minimum physical participation requirements.

Less enthusiastic children have notably been excited about the new clubs on offer. Different children who may have been deemed as reluctant have been joining more sporting clubs throughout the year and have won the 'keep fitter of the week award'.

Objective 3 **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

To organise intra school sporting events that inspire and excite all children.

| <u>Actions</u> | <u>Amount Allocated</u> | <u>When?</u> | <u>Who?</u> | <u>Resources needed</u> | <u>Success Criteria</u> |
|--|--|--------------|---|--|--|
| Regular and varied house competitions in PE lessons with winners announces in assembly. Keep Fitter of the weeks for infant and juniors announced in assembly Run a marathon competition running in keep fit throughout the year. | £ 506.76 1hr per week TA co-ordination X37 weeks | Termly | Steve Sneller Angie Cribb Catherine Aylett Teachers to support and provide resource when needed. | Steve to supervise. TA support as required to help events run smoothly. | Year 1 upwards to all compete in a minimum of 2 competitions per term. |

Impact – Improved competition skills, good sportsmanship, preparing for and encouraging competitiveness. Increased number of successes

higher up school as children are prepared for intra-school competitions from a young age.

Run a marathon has run throughout the year very successfully. Children have become excellent sportsmen and women demonstrating a very good attitude at all outside games. Many outside games with children less likely to compete in sporting events have also been very successful where children have been able to attend sporting events for the first time and have demonstrated excellent attitudes toward competition. Children compete in their house colours every week and show enthusiasm and good competitive spirit during celebration assembly each week.

| <u>Actions</u> | <u>Amount Allocated</u> | <u>When?</u> | <u>Who?</u> | <u>Resources needed</u> | <u>Success Criteria</u> |
|--|--|--------------|---|--|--|
| Termly special sports days such as the 'Dance-a-thon' or run a marathon in a day or hit training for whole school to participate it. | £308.58- 2h SCS per term 1 X teacher organisation per term £925.74 | Termly | Steve Sneller Angie Cribb Catherine Aylett Teachers to support and provide resource when needed. | Steve to supervise. TA support as required to help events run smoothly. | Year 1 upwards to all compete in a minimum of 2 competitions per term. |

Impact – Improved competition skills, good sportsmanship, preparing for and encouraging competitiveness. Increased number of successes higher up school as children are prepared for intra-school competitions from a young age.

Run a marathon has run throughout two terms. Dance-a-thon has been organised for the summer term. We were unable to organise an event in the spring term due to other commitments throughout the term.

Objective 4 **Key indicator 5:** Increased participation in competitive sport

Continue to organise regular interschool events for a range of children and in a range of sports.

| <u>Actions</u> | <u>Amount Allocated</u> | <u>When?</u> | <u>Who?</u> | <u>Resources needed</u> | <u>Success Criteria</u> |
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| To ensure regular inter-school competitions (Mixed ability and age range) | £475.24 – 2hrs SCS, 4hrs TA, per term + 2hrs Teacher, 2hrs TA per annum | Throughout the year. | Angie Cribb Florence Stratton Steve Sneller Catherine Aylett | KA & FS – to attend NEARS meetings. Steve to have visibility of upcoming events to allow him to prepare selected children suitably. | For all children to be attending a selection of inter-school competitions across the year. |
| <p>Impact – Children to develop suitable skills through PE to ensure they are well prepared for these events. Children to have fostered a positive attitude towards competition. Children to be inspired to achieve higher levels of performance in sport than they thought possible while still behaving impeccably and interschool events.</p> <p>Review: We have attended a large number of events this year as part of the NSP programme of events. We have been successful in lots of interschool sports events that have been celebrated in celebration assemblies in front of parents. KS1 have also had the opportunity to attend some events, fostering a good sporting attitude from an early age. We have attended a lot of inclusion events taking children who do not usually get the opportunity to represent their school Throughout the year, good behaviour and good sportsmanship has been reported at outside sporting events</p> | | | | | |

| <u>Actions</u> | <u>Amount Allocated</u> | <u>When?</u> | <u>Who?</u> | <u>Resources needed</u> | <u>Success Criteria</u> |
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| <p>To continue pursue local schools (NEARS) for more friendly matches to take place throughout the year in several different sports.</p> <p>To create links with Hand Cross Park and Worth Abbey to offer more skills based training sessions culminating in friendly matches both at their schools at Handcross Primary</p> | <p>£475.24 – 2hrs SCS, 4hrs TA, per term + 2hrs Teacher, 2hrs TA per annum</p> <p>£475.24 hire of sports centres</p> <p>Trophies and prizes £26.40</p> | All year | Florence Stratton Catherine Aylett Angie Cribb | TA and CT time. Appropriate facilities/ venue for friendly matches. | Extended programme of activities carried out outside of school. |

Impact – offering more opportunities for a range of children to compete with and train with other schools.

Many netball friendlies have been played throughout the year including one just for boys.

Objective 5 **Key indicator 5:** Increased participation in competitive sport

Continue to record and publish sporting activity in school.

| <u>Actions</u> | <u>Amount Allocated</u> | <u>When?</u> | <u>Who?</u> | <u>Resources needed</u> | <u>Success Criteria</u> |
|--|---------------------------------------|--------------|---|-------------------------|--|
| To keep an updated record of all sporting activities happening and those that have attended across the year both on school notice board and website. | £506.16 1X hrs TA per week X 37 weeks | All year | Angie Cribb Katherine Aylett Children | | Boards to be updated regularly with current information about events, including successes/results. |

Impact – better knowledge about what our school are involved in and increased interest from children about the events and the results of events.
To encourage further participation and excitement around future events

Review: Catherine Aylett has been trained in updating the website and this and the noticeboard have been updated regularly and children have noticeably been stopping and taking an interest in the sporting life of the school. Children have been enthused to know what is going on the sporting life of the school and there have been many more photographs of the children in action to be shared.

Objective 6 **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

Maintain gold kite mark and achieve platinum Kite Mark

| <u>Actions</u> | <u>Amount Allocated</u> | <u>When?</u> | <u>Who?</u> | <u>Resources needed</u> | <u>Success Criteria</u> |
|---|--|--------------|--------------------------------------|-------------------------|----------------------------|
| To ensure all criteria has been met and apply for Platinum kite mark. | £38.36 1 hr X TA and Teacher per annum | All year | Angie Cribb Florence Stratton | TA time | To maintain gold kite mark |

Impact – Demonstrating our continued commitment to delivering excellence in PE.

Objective 7

To improve the percentage of children able to swim 25m at the end of Key Stage 2.

| <u>Actions</u> | <u>Amount Allocated</u> | <u>When?</u> | <u>Who?</u> | <u>Resources needed</u> | <u>Success Criteria</u> |
|--|--|------------------|---------------------------------------|---|--|
| To block swimming for 2 weeks over the summer with two qualified swimming instructors focusing on the upper key stage. To assess the needs of children before and at the beginning of swimming sessions to target support. | 1 hr X TA and Teacher per annum £557.23 TA overtime £165.00 | Summer term 2018 | Emma Fewster Florence Stratton | TA time Swimming teachers Office time Pool facilities at Handcross Park. | For 90% (in comparison to 87% in 2017) from 56% at the beginning of the year to meet the curriculum swimming requirements. |
| Impact – Children have a positive attitude towards swimming, support is targeted to those who need it most in the upper key stage. – See headline data | | | | | |

Objective 8 **Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

All children in the school to participate in forest schools.

| <u>Actions</u> | <u>Amount Allocated</u> | <u>When?</u> | <u>Who?</u> | <u>Resources needed</u> | <u>Success Criteria</u> |
|--|-------------------------|-----------------------------|-------------|---|---|
| For all children to have 2 extra blocks of Forest school across the school | £6,162.23 | Spring and Summer term 2018 | All CTs | Forest Schools site Forest schools instructor and resources. | Children to have all participated in forest schools and be enthused about |

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| throughout the year | | | | | spending time out of doors. |
|---------------------|--|--|--|--|-----------------------------|

Impact – Children have a positive attitude towards outdoor activities and forest schools.

Children have all enjoyed attending forest school more regularly and have had a very positive attitude towards the physical aspects of the day. It has encourages more children to play outside, to explore their local area and to get excited about outside physical activity.