

DETAILS OF SUPPORT FOR PUPIL PREMIUM Academic year 2016-2017

Strategy identified for pupil premium use.	Amount allocated to the intervention / action.	Brief summary of the intervention including year groups, pupils involved and time scales.	Specific intended outcomes: how will the intervention or actions improve achievement for pupils eligible for pupil premium?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the intervention or activity actually achieve?						
TA and Teacher led interventions and in-class TA support for identified pupil premium children.	<p>Maths:</p> <p>TA Small Group: £1,899.00</p> <p>Teacher Small Group: £2,052.00</p> <p>TA In-Class Support: £5,700.00</p> <p>Total: £9,651.00</p>	<p>Pupil Premium intervention groups:</p> <p>Maths: Yr 1: Small group led by TA under direction of class Teacher. Yr 2/3: Small group led by TA under direction of class Teachers. Yr 4: Small group led by TA under the direction of class Teacher x2. Yr 6: Teacher led small group. Up to 17.5 hours of TA time over a week allocated across the school for groups Up to 5 hours of Teacher time allocated to year 6 for groups. Up to 15 hours a week of TA time for in class support across the school.</p>	<p>To improve key maths and literacy skills of pupil premium so they achieve age related national expectations and / or make good or better progress from their starting point.</p>	<p>Progress meetings and data tracking by Head Teacher, class Teachers and year groups. Groups and skills identified by class and team planning meetings every half term. Year leaders and Head Teacher review impact and report to C&L Governors committee in termly meetings. PPPs and ILPs, detailing individual interventions, to be reviewed and updated termly by class Teacher.</p>	<p>86% of PP children in Year 6 achieved the expected standard Maths despite low starting points compared with 75% of all children meeting the expected standard for maths nationally.</p> <p>Good progress from KS1 results by end of KS2: Progress scores for each subject</p> <table border="1" data-bbox="1704 786 2045 922"> <thead> <tr> <th>Subject</th> <th>2016</th> <th>2017</th> </tr> </thead> <tbody> <tr> <td>Maths</td> <td>+1.96</td> <td>+3.38</td> </tr> </tbody> </table> <p>Individual Pupil Premium Provision Plans show good progress for PP children with SEN from starting points for all year groups year on year. PP children with no SEN make very good progress from starting points.</p>	Subject	2016	2017	Maths	+1.96	+3.38
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	<p>Literacy:</p> <p>TA Small Group: £633.00</p> <p>Teacher Small Groups: £2,822.00</p> <p>TA In-Class Support: £13,300</p> <p>Total: £16,755</p>	<p>Literacy:</p> <p>Yr3: Small group led by TA under the direction of class Teacher.</p> <p>Yr5: Teacher led small group 4h per week</p> <p>Yr6: Teacher led small group (reading and writing). Up to 35 hours a week of TA time for in class support across the school.</p>			<p>Individual Pupil Premium Provision Plans show good progress for PP children with SEN from starting points. PP children with no SEN make very good progress from starting points.</p> <p>57% of PP children achieved expected standard in Reading, Writing and Maths combined at the end of KS2, despite 6 out of 7 having SEN. In comparison, 67% of all children (PP and non PP) met the expected standard for all three subjects nationally.</p> <table border="1" data-bbox="1704 778 2045 979"> <thead> <tr> <th>Subject</th> <th>2016</th> <th>2017</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>+4.38</td> <td>+2.37</td> </tr> <tr> <td>Writing</td> <td>+1.58</td> <td>-3.05*</td> </tr> </tbody> </table> <p>* High proportion of children with SEN in this group (6 of 7) meant that the raising of spelling standards had a significant impact on end of KS2 assessments for writing. On average, children made 3-4 years progress from end of year 4 (when the assessment framework changed) to the end of Year 6 due to our specialised provision.</p>	Subject	2016	2017	Reading	+4.38	+2.37	Writing	+1.58	-3.05*
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1:1 TA support for identified child	1:1 TA Support:	TA to follow individual timetable devised by class	To enable a smooth transition to school. To	Weekly meetings between school and home to monitor	See ILP for individual targets and progress.									

in YR.	£1,320	Teacher and SENDCo. TA to provide full-time support equating to 17.5 hours a week.	improve social skills as well as basic maths and literacy skills.	and discuss progress. PPP and ILP, detailing individual interventions, to be reviewed and updated termly by class Teacher. Early Years Early Learning Plan to be reviewed half termly by class Teacher.	
Financial support for accessing out of school clubs and running extra-curricular clubs to enrich provision for pupil premium children.	£4,060.00	TAs funded to run and support any out of school provision, e.g. homework club, relaxation club and drama club. As well as extra-curricular topic related trips. Extra-curricular swimming lessons are also included as well as Forest Schools.	Pupil premium children have the opportunity to participate fully in extra-curricular activities.	Pupil premium children accessing extra-curricular activities to promote well-being and self-esteem. Forest Schools and swimming lessons offer Pupil Premium children the opportunity to learn invaluable life-skills that cannot be taught in the classroom. Register check of clubs.	<p>Children who do not require high levels of additional academic support have benefited from attending a funded school based club, forest school and swimming lessons.</p> <p>Mandarin lessons have been provided for very able pupils.</p> <p>Children have also been selected for curriculum enrichment days as appropriate (recorded on Individual Pupil Premium Provision Plans).</p>
Learning Mentor Support	£2,772.00	Nurture groups: Self-esteem boosting, relaxation, social skills, emotional well-being and bereavement. All pupil premium children to access learning mentor support.	Learning mentor sessions will offer pupil premium children the chance to remove any emotional barriers to their learning. Learning mentor will also work with pupil premium parents to ensure a consistent approach.	Learning mentor will review and adjust programmes termly. Case studies. Learning mentor will hold meetings with class Teachers to discuss pupil premium children's academic achievement following learning mentor intervention.	<p>Children receiving Learning Mentor support have made progress socially and emotionally. Class Teachers report that children are calmer, happier and ready to learn. Children with social problems are now better equipped to deal with friendship matters due to strategies learned. See Individual Pupil Premium Provision Plans for specific information about individual targets.</p>

Total Pupil Premium received: £33,420

Total Pupil Premium Spend: £34,558.00