

PE Action Plan 2015-16

Objective 1

To develop and sustain standards of work across the school

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
Sports leadership team and trained sports crew to train new Y6 children in sports leadership.	£58 – 3hrs TA, 1hr SCS	Autumn 2015	Steve Sneller Angie Cribb	8 children to attend training at St Giles. AC to accompany Time for training to take place.	Pupils will be participating in a wide range of play leader activities
Impact – Older children understand importance of being excellent role models for younger children in terms of fitness and team/cooperative working. Better structured lunchtimes resulting in less children without a playmate. Impact review (June 2016)					

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
Class Teachers to continue to develop their teaching of PE with regular observations of the specialist sports teacher.	£740 – 1hr SCS, 8 x teachers, 1hr per term	Ongoing	Steve Sneller All teachers	Non- Contact time for CT's	Observations and planning a follow on session. Steve to observe, support and evaluate the CT's.
Impact – Trained teachers continue to maintain skills in this area and are able to teach PE to a high standard. Impact review (June 2016)					

Objective 2

All children to participate in 4 hours of good quality physical activity per week.

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
All children to continue to participate in 4 hours of good quality physical activity per week.	£7543 – 6 hrs pw SCS, 1hr TA co-ordination, 1hr TA lead x 38wks	All Year	Steve Sneller Angie Cribb Infant TA to lead afternoon session	A good range of equipment to support sessions. Infant children require a mid-afternoon activity session led by TA to increase their participation.	100% of children participating in at least 4 hours of PE and sports each week.
Impact – Children who do not participate are noticeably less fit. These children should be identified by CT's and this must be monitored over the year to determine the positive impact of targeting that group of children.					

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To monitor participation in physical after school clubs and ensure a variety of clubs are on offer to meet every child's interest.	£700 – 2hrs TA per term, 1hr Teacher per term.	Termly	Angie Cribb Caroline Moisy School Council	Teachers and TA's to run clubs. Angie Cribb to monitor children participating.	100% of children in year 2 upwards And 90% in year 1 participating in an active after school club.
Impact –To see reluctant children, especially in KS1, become more involved in physical activity. Children in KS 1 must be surveyed at start of year and end to measure impact.					

Objective 3

To closely monitor the participation in both inter and intra school competitions

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
Children in Y1-6 to participate in a regular half termly/termly?) intra-school competition based around current curriculum being taught (this will support assessment and ensure we offer children a variety to stimulate interest).	£208 – 2hr SCS per term, 1hr TA per term	Half termly in Autumn and Spring, Termly in Summer.	Steve Sneller Angie Cribb Teachers to support and provide resource when needed.	Extended hours of specialist PE teacher TA support as required to help events run smoothly.	Year 1 upwards to all compete in a minimum of 2 competitions per term.
Impact – Improved competition skills, good sportsmanship, preparing for and encouraging competitiveness. Increased number of successes higher up school as children are prepared for intra-school competitions from a young age.					

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To ensure regular inter-school competitions (Mixed ability and age range)	£363 – 2hrs SCS, 4hrs TA, per term + 2hrs Teacher, 2hrs TA per annum	Throughout the year.	Angie Cribb Caroline Moisy Steve Sneller Toby	AC & CM – to attend NEARS meetings. Steve to have visibility of upcoming events to allow him to prepare selected children suitably.	For our children to be attending a selection of intra-school competitions across the year.

Impact – Children to develop suitable skills through PE to ensure they are well prepared for these events. Children to have fostered a positive attitude towards competition.

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To keep an updated record of all sporting activities happening and those that have been attended across the year.	£350 – 1hr pw TA	All year	Angie Cribb Children		Boards to be updated regularly with current information about events, including successes/results.
Impact – better knowledge about what our school are involved in and increased interest from children about the events and the results of events.					

Total spend £10,215

Objective 4

To show progression in PE

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To develop and establish an assessment process which is meaningful.	£54 – 2hrs Teacher	Autumn 2015	Caroline Moisy Steve Sneller	Time for PE Coordinator to meet with Steve.	To implement an assessment process and for it to inform the planning of PE lessons thus demonstrating progression.
Impact - Improved understanding of children's ability across the school (not just by PE teachers!) and improved targeted planning.					

Objective 5

To develop a variety of games n PE

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To continue to inspire children through the introduction of new games and new (physical) after school clubs	£199 – 1hr SCS, 1hr Teacher, 1hr TA per term	All year	Steve Sneller CT's	CT's – informally survey less enthusiastic children to get ideas about what inspires them – link this to games.	Extended programme of activities carried out in school.
Impact – through offering lots of variety in class time/after school we should see a direct impact on attitudes towards PE from less enthusiastic children and those not meeting minimum physical participation requirements.					