

PE ACTION PLAN 2017/2018

Total amount of funding received = £18,060

Total amount spent = £20,779.12

Objective 1

To develop and sustain standards of work across the school

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
Staff to be trained further in Gym and dance Gym teaching by Sue Harris and Florence Stratton and Vicki Halliwell.	£447.48 – 6X teachers 1 hr per term.  £1,342.44 per annum	Ongoing	Steve Sneller Hannah Warsap Lydia Ralph Florence Stratton Vicki Halliwell Laura Lane Sophie Jones Sue Harris	Non- Contact time for CTs	Observations and planning a follow on session. CTs to be observed, supported and evaluated.
Impact – Trained teachers continue to maintain skills in this area and are able to teach PE to a high standard. Impact review (June 2018)					

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
All NQTs and Infant staff to observe PE specialist in school and have time to discuss the teaching of PE with him.	£3,301  1hr SCS  1X hrs 4 Teachers to observe and participate in CPD	Ongoing	Steve Sneller Hannah Warsap Lydia Ralph Florence Stratton (To organise) Vicki Halliwell Laura Lane Sophie Jones	Non- Contact time for CTs	Observations and planning a follow on session. CTs to be observed, supported and evaluated.
Impact – Trained teachers continue to maintain skills in this area and are able to teach PE to a high standard. Impact review (June 2018)					

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
PE specialist- Steve- to train TAs to help run and supervise Keep Fit activities	£105.36 – 1hr per week SCS 5X 15 mins PW TA X 2 weeks	Ongoing	Steve Sneller Hannah Warsap Lydia Ralph Florence Stratton Vicki Halliwell Laura Lane Sophie Jones	Non- Contact time for CTs	Observations and planning a follow on session. CTs to be observed, supported and evaluated.
Impact – Trained teachers continue to maintain skills in this area and are able to teach PE to a high standard. Impact review (June 2018)					

## **Objective 2**

### **80% children to participate in 5+ hours of good quality physical activity per week.**

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
Sports leadership team and trained sports crew to train new Y6 children in sports leadership by Alison Roeden.  Research if NSP are holding training event	£27.36 2Xhrs TA time	Autumn 2017	Steve Sneller Angie Cribb Alison Roeden.	Time for training to take place.  .	Pupils will be participating in a wide range of play leader activities
Impact – Older children understand importance of being excellent role models for younger children in terms of fitness and team/cooperative working. Younger children have options of a range of physical activities at lunch time. Good relationships forged between year groups across the school. Develop children's independence. Impact review (June 2018)					

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
<ul style="list-style-type: none"> <li>100% of children year 1-6 to take part in PE clubs y 1-6</li> <li>75% y 1-6 to participate in 5 hours of good quality physical activity</li> <li>100% of year 2-6 to take part in 4 hours physical activity</li> <li>90% of year 1s to take part in 4 hours physical activity</li> </ul> <p>This to be monitored in the autumn, spring and summer terms. Children who achieve this to be celebrated in assemblies. Launch assembly to be arranged to encourage children to do this.</p>	<p>2hrs pw SCS , 1hr TA co-ordination, 1hr TA lead x 37wks</p> <p>£2,029.38 for sports equipment</p> <p>Sheds to store equipment</p>	All Year	<p>Steve Sneller Angie Cribb Infant TA to lead afternoon session Vicki Halliwell Florence Stratton</p>	<p>A good range of equipment to support sessions.</p> <p>Infant children require a mid-afternoon activity session led by TA to increase their participation.</p> <p>Year 6 children to survey yearly.</p>	<p>100% of children participating in at least 4 hours +of PE and sports each week.</p> <p>80% of children participating in 5+ hours per week.</p>
<p>Impact – Children who do not participate are noticeably less fit. These children should be identified by CTs and this must be monitored over the year to determine the positive impact of targeting that group of children.</p>					

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
<p><b>Promote outside clubs from the locality and ask them to promote a wide range of sports. Provide Street dance classes.</b></p>	<p>£128- 15 mins PW TA Organisation X 37 weeks</p>	Autumn 2017	Florence Stratton	<p>Contacts with local sports. Letter to parents about outside clubs that want to promote their clubs.</p>	<p>Pupils will be participating in a wide range of sporting clubs and each child will aim for 5+ hours of physical activity a week.</p>
<p>Impact – Children to be exposed to a wide range of sports. Reluctant children will be engaged in a sporting activity that is exciting for them.</p>					

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To inspire children through the introduction of new games and new (physical) after school clubs. To run 'Kinball' and introduce wacky races as sporting clubs for reluctant children <b>(Including ks1 Kinball equivalent)</b>	£232.62 – 1hr SCS, 1hr Teacher, 1hr TA per term  £697.86 per annum	All year	Steve Sneller  CTs	CTs – informally survey less enthusiastic children to get ideas about what inspires them – link this to games.	Extended programme of activities carried out in school.
Impact – through offering lots of variety in class time/after school we should see a direct impact on attitudes towards PE from less enthusiastic children and those not meeting minimum physical participation requirements.					

### Objective 3

To organise intra school sporting events that inspire and excite all children.

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
Regular and varied house competitions in PE lessons with winners announces in assembly. Keep Fitter of the weeks for infant and juniors announced in assembly  Run a marathon competition running in keep fit throughout the year.	£ 506.76 1hr per week TA co-ordination X37 weeks	Termly	Steve Sneller  Angie Cribb  Catherine Aylett  Teachers to support and provide resource when needed.	Steve to supervise.  TA support as required to help events run smoothly.	Year 1 upwards to all compete in a minimum of 2 competitions per term.
Impact – Improved competition skills, good sportsmanship, preparing for and encouraging competitiveness. Increased number of successes higher up school as children are prepared for intra-school competitions from a young age.					

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
Termly special sports days such as the 'Dance-a-thon' or run a marathon in a day or hit training for whole school to participate it.	£308.58- 2h SCS per term 1 X teacher organisation per term  £925.74	Termly	Steve Sneller  Angie Cribb  Catherine Aylett  Teachers to support and provide resource when needed.	Steve to supervise.  TA support as required to help events run smoothly.	Year 1 upwards to all compete in a minimum of 2 competitions per term.
Impact – Improved competition skills, good sportsmanship, preparing for and encouraging competitiveness. Increased number of successes higher up school as children are prepared for intra-school competitions from a young age.					

#### Objective 4

Continue to organise regular interschool events for a range of children and in a range of sports.

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To ensure regular inter-school competitions (Mixed ability and age range)	£475.24 – 2hrs SCS, 4hrs TA, per term + 2hrs Teacher, 2hrs TA per annum	Throughout the year.	Angie Cribb Florence Stratton Steve Sneller Catherine Aylett	KA & FS – to attend NEARS meetings. Steve to have visibility of upcoming events to allow him to prepare selected children suitably.	For all children to be attending a selection of inter-school competitions across the year.
Impact – Children to develop suitable skills through PE to ensure they are well prepared for these events. Children to have fostered a positive attitude towards competition. Children to be inspired to achieve higher levels of performance in sport than they thought possible while still behaving impeccably and interschool events.					

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
<p>To continue pursue local schools (NEARS) for more friendly matches to take place throughout the year in several different sports.</p> <p>To create links with Hand Cross Park and Worth Abbey to offer more skills based training sessions culminating in friendly matches both at their schools at Handcross Primary</p>	<p>£475.24 – 2hrs SCS, 4hrs TA, per term + 2hrs Teacher, 2hrs TA per annum</p> <p>£475.24 hire of sports centres</p> <p>Trophies and prizes £26.40</p>	All year	Florence Stratton Catherine Aylett Angie Cribb	TA and CT time. Appropriate facilities/ venue for friendly matches.	Extended programme of activities carried out outside of school.
Impact – offering more opportunities for a range of children to compete with and train with other schools.					

### Objective 5

Continue to record and publish sporting activity in school.

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To keep an updated record of all sporting activities happening and those that have attended across the year both on school notice board and website.	£506.16 1X hrs TA per week X 37 weeks	All year	Angie Cribb Katherine Aylett Children		Boards to be updated regularly with current information about events, including successes/results.
Impact – better knowledge about what our school are involved in and increased interest from children about the events and the results of events. To encourage further participation and excitement around future events					

## Objective 6

### Maintain gold kite mark and achieve platinum Kite Mark

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To ensure all criteria has been met and apply for Platinum kite mark.	£38.36 1 hr X TA and Teacher per annum	All year	Angie Cribb Florence Stratton	TA time	To maintain gold kite mark
Impact – Demonstrating our continued commitment to delivering excellence in PE.					

## Objective 7

### To improve the percentage of children able to swim 25m at the end of Key Stage 2.

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To block swimming for 2 weeks over the summer with two qualified swimming instructors focusing on the upper key stage. To assess the needs of children before and at the beginning of swimming sessions to target support.	1 hr X TA and Teacher per annum  £557.23  TA overtime £165.00	Summer term 2018	Emma Fewster  Florence Stratton	TA time  Swimming teachers  Office time  Pool facilities at Handcross Park.	For 90% (in comparison to 87% in 2017) from 56% at the beginning of the year to meet the curriculum swimming requirements.
Impact – Children have a positive attitude towards swimming, support is targeted to those who need it most in the upper key stage.					

Objective 8

All children in the school to participate in forest schools.

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
For all children to have 2 extra blocks of Forest school across the school throughout the year	£6,162.23	Spring and Summer term 2018	All CTs	Forest Schools site Forest schools instructor and resources.	Children to have all participated in forest schools and be enthused about spending time out of doors.
Impact – Children have a positive attitude towards outdoor activities and forest schools.					