

**PE ACTION PLAN Reviewed 2016/17 (All review in bold)**

**Objective 1**

**To develop and sustain standards of work across the school**

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
NQTs to and Vicki Halliwell and Florence Stratton to continue to develop their teaching of PE. Training to be provided by NEARS Sue Harris in dance and gym.	£370 – 1hr SCS, 4 x teachers, 1hr per term	Ongoing	Steve Sneller Hannah Warsap Lydia Florence Stratton Vicki Halliwell	Non- Contact time for CT's	Observations and planning a follow on session. Steve to observe, support and evaluate the CT's.
<p>Impact – Trained teachers continue to maintain skills in this area and are able to teach PE to a high standard. Impact review (June 2017)</p> <p><b>Review: FS and VH have attended training sessions for Gym with specialist who also visited the school to assess provision. HW has observed FS in dance for development and CS (deputy) has observed an outstanding gym lesson. Infants (ZP and JG) have had dance training with Sue Harris.</b></p>					

## Objective 2

All children to participate in 5+ hours of good quality physical activity per week.

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
Sports leadership team and trained sports crew to train new Y6 children in sports leadership.  Research if NSP are holding training event	£58 – 3hrs TA, 1hr SCS	Autumn 2017	Steve Sneller Angie Cribb	Time for training to take place.  .	Pupils will be participating in a wide range of play leader activities
Impact – Older children understand importance of being excellent role models for younger children in terms of fitness and team/cooperative working. Younger children have options of a range of physical activities at lunch time. Good relationships forged between year groups across the school. Develop children's independence. Impact review (June 2017)					
<b>Review: Children continue to be excellent sports leaders in school and have a noticeable presence in the playground. Younger children know who they are and enjoy participating in their organised activities which has been observed both by teachers on the playground and specific children have been noticed for their contribution to activities on the playground.</b>					

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
<p>All children to continue to participate in 4+ hours of good quality physical activity per week. 75% of children to participate in 5+ per week including:</p> <ul style="list-style-type: none"> <li>• 2 hrs curriculum time</li> <li>• 1 ¼ hours of keep fit</li> <li>• 1-2 hours of outside clubs.</li> </ul>	£7543 – 8 hrs pw SCS, 1hr TA co-ordination, 1hr TA lead x 38wks	All Year	Steve Sneller Angie Cribb Infant TA to lead afternoon session Vicki Halliwell Florence Stratton	<p>A good range of equipment to support sessions.</p> <p>Infant children require a mid-afternoon activity session led by TA to increase their participation.</p> <p>Year 6 children to survey termly</p>	<p>100% of children participating in at least 4 hours +of PE and sports each week.</p> <p>75% of children participating in 5+ hours per week.</p>

Impact – Children who do not participate are noticeably less fit. These children should be identified by CT's and this must be monitored over the year to determine the positive impact of targeting that group of children.

**Review: Good range of physical activity clubs have been run this year including multi sports infant and junior, dance, cheerleading, net ball, go wild and musical theatre. A survey was sent out to parents in autumn to monitor physical activity of chn across school and a new club (Kinball) has been set up for reluctant children or those identified as not participating in enough physical activity from this survey.**

**The children in this club have been monitored termly to ensure it has been effective throughout the year.**

**When surveyed at the beginning of the year, 29 children were identified as not doing the 4+ hours of physical activity in a week. At the end of the year 10% of those children are now involved in continuous extra-curricular activity.**

**85% of children from year 2-6 at the end of the year were participating in 4+ hours of physical activity. Including keep fit and PE.**

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
Promote outside clubs from the locality and ask them to promote a wide range of sports. Eg. Horse riding, swimming etc.		Autumn 2017	Florence Stratton	Contacts with local sports. Letter to parents about outside clubs that want to promote their clubs.	Pupils will be participating in a wide range of sporting clubs and each child will aim for 5+ hours of physical activity a week.

Impact – Children to be exposed to a wide range of sports. Reluctant children will be engaged in a sporting activity that is exciting for them.

**Review: New clubs (Kinball, Go Wild, Cheer Leading) have been set up to promote new sports with more reluctant children. Outside groups (street dance, Ariel fitness dance) have come in during the dance-athon to promote dance outside of school. We have handed out a range of sporting flyers promoting various sports and clubs throughout the year.**

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To monitor participation in physical after school clubs and ensure a variety of clubs are on offer to meet every child's interest.	£137 – 2hrs TA per term, 1hr Teacher per term.	Termly	Angie Cribb  School Council	Teachers and TAs to run clubs.  Angie Cribb to monitor children participating.	<b>100% of children in year 2 upwards And 90% in year 1</b> participating in an active after school club.

Impact –To see reluctant children, especially in KS1, become more involved in physical activity. Children in KS 1 must be surveyed at start of year and end to measure impact.

**Review: New clubs (Kinball, Go Wild, Cheer Leading) have been set up to promote new sports with more reluctant children. Outside groups (street dance, Ariel fitness dance) have come in during the dance-athon to promote dance outside of school. We have handed out a range of sporting flyers promotive various sports and clubs. More C and B teams have been taken to outside NEARS events to inspire and encourage those more reluctant and less confident in sport. KS1 children have also been taken to more outside NEARS events to encourage participation. A dance-athon was organised to encourage children to take part in a new physical activity and inspire them through the use of outside clubs. Children have taken part in hockey days at both Handcross Park and Worth School.**

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
A junior and infant to be chosen every week as 'Keep fit' champion' who will earn a house point for their house to motivate children to try hard in keep fit across the school.		Autumn 2017	Steve Sneller Angie Cribb	'Super Steve' stickers .	Pupils will be trying hard in keep fit and more reluctant children will be more engaged in the activity.
<p>Impact –To see reluctant children, especially in KS1, become more involved in physical activity.  <b>Review: Keep fitter of the week was introduced in Autumn for both KS1 and KS2 and has increased participation and engagement during keep fit for both KS1 and KS2.</b></p>					

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To continue to inspire children through the introduction of new games and new (physical) after school clubs. To introduce kinball club for those reluctant to participate in sport.	£199 – 1hr SCS, 1hr Teacher, 1hr TA per term	All year	Steve Sneller  CT's	CTs – informally survey less enthusiastic children to get ideas about what inspires them – link this to games.	Extended programme of activities carried out in school.
<p>Impact – through offering lots of variety in class time/after school we should see a direct impact on attitudes towards PE from less enthusiastic children and those not meeting minimum physical participation requirements.  <b>Review: New clubs (Kinball, Go Wild, Cheer Leading) have been set up to promote new sports with more reluctant children. Outside groups (street dance, Ariel fitness dance) have come in during the dance-athon to promote dance outside of school. More C and B teams have been taken to outside NEARS events to inspire and encourage those more reluctant and less confident in sport. KS1 children have also been taken to more outside NEARS events to encourage participation. A dance-athon was organised to encourage children to take part in a new physical activity and inspire them through the use of outside clubs. Children have taken part in hockey days at both Handcross Park and Worth School.</b></p> <p><b>There has been a noticeable shift in attitude with a greater variety of children attending sports events throughout the year, a greater excitement and interest in PE and greater numbers of children taking part in sports clubs throughout the school.</b></p>					

### Objective 3

To closely monitor the participation in both intra school competitions

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
<p>Children in Y1-6 to participate in a regular termly intra-school competition based around current curriculum being taught (this will support assessment and ensure we offer children a variety to stimulate interest).            Infants to be allocated house colour.            This to include regular house competitions in lessons the results of which are announced weekly in assembly, the 'run a marathon' lap competition with results of laps completed announced regularly to motivate children.,.            Dance-athon to be organised for spring term as another less competitive sporting option.            Regular keep fit activities with keep fitter champion announced each week from infants and juniors.</p>	<p>£208 – 2hr SCS per term, 1hr TA per term</p>	<p>Termly</p>	<p>Steve Sneller  Angie Cribb  Katherine Aylett  Teachers to support and provide resource when needed.</p>	<p>Steve to supervise.  TA support as required to help events run smoothly.</p>	<p>Year 1 upwards to all compete in a minimum of 2 competitions per term.</p>
<p>Impact – Improved competition skills, good sportsmanship, preparing for and encouraging competitiveness. Increased number of successes higher up school as children are prepared for intra-school competitions from a young age.  <b>Review: Keep fitter of the week was introduced in Autumn for both KS1 and KS2 and has increased participation and engagement during keep fit for both KS1 and KS2. 'Run a Marathon' has also been introduced and children have already run half or a full marathon and this has included many KS1 children.</b>  <b>Dance-athon was successfully organised and engaged and excited many children across the school in physical activity that was not competitive.</b>  <b>Regular house competitions are held throughout the week and points are announced at the end of the week children are noticeably excited and enthused by these house competitions.</b>  <b>Year 6 boys have won the NEARS football cup this year.</b>  <b>Throughout the year, good behaviour and good sportsmanship has been reported at outside sporting events.</b></p>					

#### Objective 4

Continue to organise regular interschool events.

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To ensure regular inter-school competitions (Mixed ability and age range)	£363 – 2hrs SCS, 4hrs TA, per term + 2hrs Teacher, 2hrs TA per annum	Throughout the year.	Angie Cribb Florence Stratton Steve Sneller Katherine Aylett	KA & FS – to attend NEARS meetings. Steve to have visibility of upcoming events to allow him to prepare selected children suitably.	For all children to be attending a selection of inter-school competitions across the year.
<p>Impact – Children to develop suitable skills through PE to ensure they are well prepared for these events. Children to have fostered a positive attitude towards competition Children to be inspired to achieve higher levels of performance in sport than they thought possible while still behaving impeccably and interschool events.</p> <p><b>Review: We have attended a large number of events this year as part of the NSP programme of events run by Sue Harris. We have won the football cup for the first time in many years and have been successful in lots of interschool sports events that have been celebrated in celebration assemblies in front of parents.</b></p> <p><b>KS1 have also had the opportunity to attend some events, fostering a good sporting attitude from an early age.</b></p> <p><b>Throughout the year, good behaviour and good sportsmanship has been reported at outside sporting events.</b></p>					

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To continue pursue local schools (NEARS) for more friendly matches to take place throughout the year in several different sports.	£363 – 2hrs SCS, 4hrs TA, per term + 2hrs Teacher, 2hrs TA per annum	All year	Florence Stratton Katherine Aylett Angie Cribb	TA and CT time. Appropriate facilities/ venue for friendly matches.	Extended programme of activities carried out outside of school.
Enquire with HCP school about infant and junior friendly matches.					
<p>Impact – offering more opportunities for 'B teams' to take part in inter school events.</p> <p><b>Review: Friendly netball matches have been organised throughout the year. We have taken part in other 'b' and 'c' team events throughout the year allowing a variety of children to take part in sporting events throughout the locality. Children have taken part in Hockey and other sports skills afternoons culminating in matches both at Handcross Park School and at Worth Abbey</b></p>					

## Objective 5

Continue to record and publish sporting activity in school.

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To keep an updated record of all sporting activities happening and those that have been attended across the year both on school notice board and website. FS to look into being able to update website independently of office staff to save office staff time	£350 – 1hr pw TA	All year	Angie Cribb Katherine Aylett Children		Boards to be updated regularly with current information about events, including successes/results.
Impact – better knowledge about what our school are involved in and increased interest from children about the events and the results of events.					
<b>Review: Catherine Aylett has been trained in updating the website and this and the noticeboard have been updated regularly and children have noticeably been stopping and taking an interest in the sporting life of the school.</b>					



Objective 6

Maintain gold kite mark

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
To ensure all criteria has been met and apply for gold kite mark.	£37- 1hr Teacher, 1hr TA per annum	All year	Angie Cribb Florence Stratton	TA time	To maintain gold kite mark
Impact – Demonstrating our continued commitment to delivering excellence in PE.					
<b>Review: Handcross were awarded Gold in the Kitemark awards for another year.</b>					

## Objective 7

To address problems with logistics of attending NEARS sporting events.

<u>Actions</u>	<u>Amount Allocated</u>	<u>When?</u>	<u>Who?</u>	<u>Resources needed</u>	<u>Success Criteria</u>
<p>To pursue Handcross mini bus as a mode of transport once NEARS events have been planned for 2016-2017. Ensure all insurance is correct. Parental permissions to be obtained. Enquire about costs (all costs covered by sports premium to be approved by GP)</p> <p>To get as many suitable KS2 parents (upper) DBS checked so that they can help with transport to events.</p>	£59- 1 hr office time, 1 hr teacher time.	September 2016	GP Office staff Florence Stratton	Paper work and office time.	More children attending NEARS events and less cancelations due to logistical problems.

Impact – Less cancelations of sporting events due to logistical problems. More children attending interschool competitions. **We pursued the minibus but decided that this would not be an effective way of transporting children to events after some research. We have had to cancel far less events this year due to the excellent help of Catherine and Angie as well as some very helpful parents and feel that moving forward, continuing to get parents CRB checked at the beginning of the year and ensuring there is plenty of notice given before sporting events, that we can continue in this way.**

### Swimming Data Against National Curriculum Standards

87% of year six children were assessed to leave the school being able to swim the statutory amount according the National curriculum.