

P.E

Dance: 'The Very Hungry Caterpillar'
Games: Racket skills

Art

Investigating spirals, taking inspiration from Matisse's 'Snail'
Close observational drawings of mini-beasts with a focus on pattern

RE

Important people, leaders and teachers in different religions

Special Events

Rearing caterpillars & tadpoles in the classroom
27th April - Visit to Wakehurst Place to 'hunt' for mini-beasts and pond life

Maths - Year 1

Fractions - Recognise and name a half and a quarter.
Number - Count on and back in 10s from any number. Continue number sequences. Solve 1-step problems involving multiplication and division. Represent numbers on a number line.
Position and Direction - Describe position, directions and movements.
Measurement - Compare, describe and solve practical problems for length and height, weight/ mass, capacity and volume and time. Measure and record lengths and heights, mass/ weight, capacity and volume and time.

Literacy

Writing a narrative based on 'Aaaarrgghh Spider' by Lydia Monks
Learning about riddles and writing our own riddles about mini-beasts
Creating non-fiction fact files about spiders

Personal, Social and Emotional Development

"Going for Goals" - Showing determination, taking on a challenge and working together to achieve our targets

Computing

Internet Safety - knowing what information is personal
Using 'Scratch' to programme our own animations

Curriculum Plan

KS1: Robins and Caterpillars

Cycle B

Summer Term - 1st Half Term

Creepers and Crawlers

Please note that maths will be taught at an appropriate level for your child. Listed below are generic year group overviews which will be adapted as / when appropriate by your child's maths teacher. New topics are taught alongside plenty of revision of previously taught concepts. Higher achieving children will cover the curriculum in greater depth.

Maths - Year 2

Number - Use inverses to and estimation to check that answers are reasonable and reason about how you know. Locate numbers on a landmarked number line. Round 2 digit numbers to the nearest 10. Place fractions on a number line. Count in halves and quarters.
Measurement - Estimate and measure length and height (cm and m), mass (kg and g) and capacity (ml and l). Compare and order measures using <, > and =. Choose an appropriate unit of measure. Read scales of 1, 2, 5 and 10. Tell the time to the nearest 5 minutes.

Science

What is a mini-beast? Recognising, naming and categorising different mini-beasts and pond creatures

The Mini-Beast Code: Looking after 'Creepers and Crawlers'

Food chains: Omnivores and Carnivores, Predators and Prey

How animals are adapted to their habitats, including their camouflage

The lifecycle of a butterfly and a frog

Investigating the conditions that woodlice prefer to live in