

<u>Year 3 – Summer Term Week</u>	Objective (30 minutes of revision daily)
1	<ul style="list-style-type: none"> <li>• Formal written method calculations of short division</li> <li>• Solve division problems</li> </ul>
2	<ul style="list-style-type: none"> <li>• Present data using bar charts, pictograms and tables</li> <li>• Use scales progressing in 2,5,10</li> <li>• Interpret data using bar charts, pictograms and tables in a variety of contexts</li> <li>• Solve 1 and 2 step questions eg how many more/fewer using information presented in scaled bar charts, pictograms and tables</li> </ul>
3	<ul style="list-style-type: none"> <li>• Capacity – measure, compare, add and subtract capacity in l/ml including mixed units eg 3l 45ml</li> <li>• Solve problems involving capacity</li> </ul>
4	<ul style="list-style-type: none"> <li>• Mass – measure, compare, add and subtract mass in g/kg including mixed units eg 3Kg 45g</li> <li>• Solve problems involving mass</li> </ul>
5	<ul style="list-style-type: none"> <li>• Solving problems using all four operations</li> <li>• Estimate answers to calculations and use inverse operations to check answers (twinkl)</li> </ul>
6	<ul style="list-style-type: none"> <li>• Make 3D shapes using modelling materials</li> <li>• Recognise 3D shapes in different orientations and describe them</li> </ul>
7	<ul style="list-style-type: none"> <li>• Identify lines of symmetry of 2D shapes</li> <li>• Complete a simple symmetric figure</li> </ul>
8	<ul style="list-style-type: none"> <li>• Describe positions on a 2D grid as coordinates in the first quadrant (2,5)</li> <li>• Identify horizontal and vertical lines</li> <li>• Revise turns</li> </ul>
9	<ul style="list-style-type: none"> <li>• Revise perimeter – larger areas, metres, problem solving –eg fences</li> </ul>
10	<ul style="list-style-type: none"> <li>• Recognise and read roman numerals to 12</li> <li>• Review 12 hour clock and understand 24 hour clock</li> <li>• Know number of seconds in a minute, days in a month, year, leap year</li> </ul>
11	<ul style="list-style-type: none"> <li>• Revise sequences</li> </ul>
12	<ul style="list-style-type: none"> <li>• Represent numbers using different representations eg <math>146 = 100+40+6</math> or <math>130 + 16</math> or <math>140 + 6</math></li> </ul>
13	<ul style="list-style-type: none"> <li>• Assessment</li> </ul>