Year 3 – Spring Term Week	Objective (30 minutes of revision daily)
1	- Compare number sentences eg 7x3 < 25 + 5 - Place numbers on a number line and find a number in between - Order 3 digit numbers on a number line - Count in steps of 10, 100, 50 - Solve additions and subtractions using place value - Round numbers to 10 and use rounding to estimate eg 29 + 38 = 30 + 40
2 MMS	- Count up and down in 1/10s - Recognise that 1/10s arise by dividing something into 10 equal parts (cups) - Multiply and divide by 10 using a place value grid - Multiply and divide by 10 using money (whole p and £)
3 MMS	- Compare and order unit fractions including on a number line with the same denominator (going beyond 1) - Recognise and show with diagrams equivalent fractions with small denominators (shapes) - Add and subtract fractions with the same denominators within a whole eg 5/7 + 1/7 = 6/7 - Solve problems using fraction knowledge
4	- Recognise, find and write fractions of a discreet set of objects (Unit fractions and non unit fractions with small denominators) - Solve problems using fraction knowledge
5	Measure, compare, add and subtract length and mass including mixed units eg 200g + 1kg
6	- Recognise angles as a property of shape or a description of a turn - Identify right angles, recognise that two right angles make a half turn, three make three quarter of a turn and four make a complete turn - Identify whether angles are greater than or less than a right angle
7	- Draw 2D shapes and make 3D shapes using modelling materials (jelly tots and cocktail sticks) - Recognise 3D shapes in different orientations and describe them - Identify horizontal, vertical, perpendicular, parallel lines - Children are introduced to non-symmetrical / irregular shapes but do not have to refer to symmetry
8	- Combine different coins to make amounts of money (Y2 obj) - Add / subtract amounts of money to give change from £1 - Solve simple problems involving money
9	Use known multiplication and division facts to solve multiple of

	10 multiplications eg 3 x 20 or 60 divided by 3, including solving missing number questions
10	• Assessment