

Week	Objective (+20 minutes of revision daily)
1	<ul style="list-style-type: none"> • Odd and even numbers • Counting forwards in 2s from odd and even numbers • Count in 2s to 20 then 100 • Continue number sequences, sequences with missing numbers • Count using £2 coins
2	<ul style="list-style-type: none"> • Recognise and name common 3D shapes (cuboid, cube, pyramid and sphere) • Relate shapes to everyday objects • Match solid shapes to pictures and names • Begin to sort shapes according to their own properties
3	<ul style="list-style-type: none"> • Count forwards in 5s • Continue number sequences, sequences with missing numbers • Count using £5 notes
4	<ul style="list-style-type: none"> • Count sets of objects in 5s, order sets according to size • Group sets of objects in 5s to count • Estimate numbers of objects • Count sets of objects, order sets according to size • Count sets of objects in 2s, order sets according to size
5	<ul style="list-style-type: none"> • Solve 1-step problems involving multiplication and division using objects, pictures and arrays with support
6	<ul style="list-style-type: none"> • Compare weights using direct comparison (heavy, light, heavier than, lighter than) • Use non-standard units to weigh things (balance scale)
7	<ul style="list-style-type: none"> • Bonds to 20 and related subtraction facts • Represent numbers on a number line
Half term	
8	<ul style="list-style-type: none"> • Fractions of shapes • Recognise and name half as one of 2 equal parts and quarter as one of 4 equal parts
9	<ul style="list-style-type: none"> • Sequence events in chronological order – before, after, next, first, today, tomorrow, yesterday, morning, afternoon, evening, quicker, slower, earlier, later • Use vocabulary for: days of the week/months/year • Tell the time to the nearest hour and half past • Order and name the days of the week and months of the year and seasons
10	<ul style="list-style-type: none"> • Compare capacity using direct comparison (full, empty, more than, less than, half, half full, quarter) • Use non-standard units to measure capacity
11	<ul style="list-style-type: none"> • Describe position, direction and movement including whole, half, quarter and $\frac{3}{4}$ turns • Left, right, top, bottom, middle, on top of, in front of, above, between, near to, around, close, far, up, down, forwards and backwards, inside and outside • (non stat – relate clockwise to a clock turning)
12	<ul style="list-style-type: none"> • Assess & review