

Year 1 – Spring Term

Week	Objective (+20 minutes of revision daily)
1	<ul style="list-style-type: none"> • Add and subtract 1,2,3 by counting on or back • Know to put the largest number first and then count on
2	<ul style="list-style-type: none"> • Solve word problems related to adding a 2 digit and 1 digit number by counting on • Understand and make teen numbers (with Deines) • Compare and order teen numbers
3	<ul style="list-style-type: none"> • Understand and make numbers from 20-30 (with Deines) • Compare and order numbers to 30
4	<ul style="list-style-type: none"> • Understand 'no work' additions eg $10+4 = 14$, $20+2 = 22$ • Add 3 small numbers by spotting bonds to 10 and doubles to 6 and then counting on (including 'no work' additions)
5	<ul style="list-style-type: none"> • Recognising all coins up to £2 • Make teen numbers with money using 10ps and 1ps • Money problems – 10p and 4p = 14p Understand 2 digit numbers over 30 as tens and ones • Recognise and name £5, £10, £20, £50 notes
Half term	
6	<ul style="list-style-type: none"> • Understand 2 digit numbers over 30 as 10s and 1s • Locate 2 digit numbers on a number line • Identify a number(s) in between two 2 digit numbers • Compare and order numbers using language more than, less than, most least, fewer and in between
7	<ul style="list-style-type: none"> • Add a 1 digit number to a 2 digit number by counting on from the larger number, including adding zero • Spot unit patterns, eg $7+2=9$, $17+2=19$, $27+2=29$ • Subtractions using unit patterns, eg $8-3=5$, $18-3=15$
8	<ul style="list-style-type: none"> • Find pairs of numbers with a total of 8 and 9 – use addition and subtraction facts and missing number maths stories • Solve addition and subtraction word problems using number bonds to 5, 6, 7, 8, 9 and 10. Make predictions eg how many altogether, how many hidden/used, how many are left.
9	<ul style="list-style-type: none"> • Count on and back in tens from any number • Continue number sequences, sequences with missing numbers • 10 more and 10 less from a 2 digit number (dienes) • Count in £10 notes
10	<ul style="list-style-type: none"> • Estimate, compare and measure length in non-standard and standard units • long, short, shorter, longer, tall/short, double, half