P.E

Hockey Skills - dribbling, passing, shooting, tackling

Gymnastics

Personal, Social and Emotional <u>Development</u>

Anti-bullying
Celebrating multi-culturalism and
different nationalities within our
school
Being a good friend, getting on
and falling out

<u>History</u>

The life and work of Florence Nightingale

The history of hospitals and nursing

Maths - Year 1

Number – Understand 'no-work' additions, understand 2 digit numbers, find the number in between, compare and order numbers, add a 1 digit number to a 2 digit number by counting on, number bonds to 8 and 9, number bond word problems

Measurement – Recognise all coins up to £2, recognise and name £5, £10, £20, £50 nots, solve money problems

Literacy

Letter writing - Florence Nightingale

Story Writing - Goldilocks and the Three Bears

Poetry - 'Chocolate Cake' by Michael Rosen

Curriculum Plan

KS1: Robins and Caterpillars

<u>Cycle B</u>

Spring Term:

1st Half Term

Healthy Me

Please note that maths will be taught at an appropriate level for your child. Listed below are generic year group overviews which will be adapted as / when appropriate by your child's maths teacher. New topics are taught alongside plenty of revision of previously taught concepts. Higher achieving children will cover the curriculum in greater depth.

Maths - Year 2

Number - 2 digit addition and subtraction, adding and subtracting 9 and 11 using compensation, finding the difference, rounding to the nearest 10, multiplication using the 2, 5 and 10 count, fractions (on number lines and of shapes)

Measurement - Telling the time - quarter past and to the hour

Geometry - 3D shapes, properties and sorting

Art

Observational drawings of fruit inspired by Van Gogh and Cezanne - creating a composition, colour mixing and using the Ipad to photograph work in progress and record comments and observations

Creating 3D still life with real fruit inspired by Arcimboldo

Design Technology

Planning, making and evaluating a healthy lunchtime wrap

Science

Why we need exercise and how it changes our bodies: designing and evaluating an exercise programme

Learning about why we need food and how to have a balanced diet

Learning about the digestive system and where our food goes

Illness, medicine and getting better:
proper hand hygiene using a UV 'germ' light
and learning about dental hygiene and
proper teeth brushing