

P.E

Football Skills
Gymnastics: 'Bouncing, Jumping and Landing'
Dance: Exploration of the lifestyle of a plant

Literacy

Non-fiction writing about seeds
Fairy tales - Jack and the Beanstalk
Writing a recount of our trip to Woods Mill
Retelling 'A Seedy Story'
Story writing based on 'The Magic Seed'

Art

Observational drawings of flowers
Using Brusho and oil pastels to create repeated images of sketched flowers inspired by Andy Warhol

Personal, Social and Emotional Development

Celebrating multi-nationalism within our school

Curriculum Plan

KS1: Robins and Caterpillars

Cycle B

Spring Term:
2nd Half Term



How does your garden grow?

Please note that maths will be taught at an appropriate level for your child. Listed below are generic year group overviews which will be adapted as / when appropriate by your child's maths teacher. New topics are taught alongside plenty of revision of previously taught concepts. Higher achieving children will cover the curriculum in greater depth.

Religious Education

How do Christians celebrate Easter?
Sequencing and retelling the Easter story
Building our own Easter gardens

Computing

Scripting, performing and recording a weather report using Imovie
Programming using Scratch

Special Events this Half Term

Trip to Woods Mill: Monday 5th March
Caterpillars' Celebration of Work: 22nd March
Robins' Celebration of Work: 26th March
World Book Day Celebrations:
Magaret Bateson Hill Visit: 12th March
Scholastic Book Fair: 15th - 22nd March

Design Technology

Working together to create giant 'petal' willow sculptures inspired by the work of Marc Quinn

Science

What do plants need to survive?
The lifecycle of plants
Planting our own runner beans and cress - observing and recording changes over time.
Investigating whether cress can survive without water or light
Naming and sorting British flowers
Food from different parts of plants

Maths - Year 1

Number - Number bonds to 20, addition and subtraction facts within 20, Odd and even numbers, Counting in 2s, Counting sets of objects in 2s, 5s and 10s.

Measurement - Measuring and recording length and height

Geometry - Recognising, naming and sorting 3D shapes according to properties

Maths - Year 2

Number - Subtracting 2 two digit numbers by partitioning, Locating numbers on a landmarked number line, rounding 2 digit numbers to the nearest 10, Placing fractions on a number line, Counting in halves and quarters, Using inverses to calculate, e.g. $3 \times \underline{\quad} = 12$, Division using links to the 2, 5 and 10 x tables, Solving word problems involving division, multiplication, subtraction, addition.

Measurement - Telling the time to the nearest quarter on an analogue clock, knowing the minutes in an hour and the hours in a day

Statistics - Interpret and completing pictograms or block graphs where one block represents one or two things